Ma Journée à l'École: A Year 6 French Assessment

Learning objective: I can understand and use vocabulary related to school subjects, opinions, and daily routines in French.

About 45 minutes. Grown-up tip: Encourage your child to say the French words aloud to practice their pronunciation.

Read each question carefully. For translation tasks, ensure your grammar is accurate. Example: 'J'aime le sport' = 'I like sport'. Answer all questions in the spaces provided.

Rosa the parrot says: 'À l'école, j'étudie les maths et le français. J'adore l'art parce que c'est créatif. Cependant, je n'aime pas l'histoire car c'est ennuyeux.'

Word bank: la récréation (la ray-kray-ah-SYON) - break time · difficile (dee-fee-SEEL) - difficult · facile (fah-SEEL) - easy · l'emploi du temps (lom-plwah doo tom) - timetable · intéressant (an-tay-res-SON) - interesting

1. Translate these school subjects into English: 1. Les sciences. 2. L'informatique. (2 marks)

2. Complete the French sentence: 'J'aime le sport parce que c'est _____.' (Give an opinion word from the word bank). (2 marks)

3. Read the passage about Rosa. Why does she not like history? Explain in English. (3 marks)

4. Translate this sentence into French: 'My favourite subject is music.' (3 marks)

5. Write three sentences in French about your school day. Include: one subject you like, one you dislike, and why. (5 marks)

6. Explain the difference between 'C'est facile' and 'C'est difficile'. (4 marks)

7. Rearrange these words to make a correct French sentence: 'maths / les / j'aime / .' (6 marks)

Draw: A friendly illustration of a school timetable hanging on a classroom wall, featuring a small icon of a book and a paintbrush.

Extension challenge: Total: /25. Challenge: Can you write a sentence about what time your school day starts using 'L'école commence à...'?

I did it! Name: _____ Date: _____

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