Rosa’s Corner Shop Challenge

Learning objective: I can identify French shopping vocabulary and use simple phrases to describe items.

About 15 minutes. Grown-up tip: Encourage your child to practise the pronunciation of the French words out loud.

Read each question carefully. For matching tasks, draw a line. For writing tasks, use the word bank provided. Worked example: To say 'I have a pen', write 'J'ai un stylo'.

Rosa the parrot is visiting a local shop in Manchester. She wants to buy fruit, bread, and a storybook to read with her friends. She needs to use her French to ask for things politely.

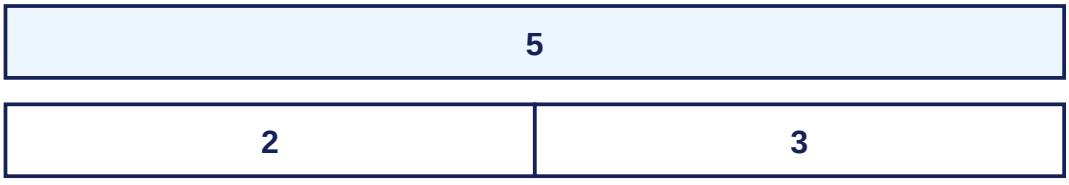
Word bank: le pain (luh pan) · la pomme (la pom) · le livre (luh lee-vruh) · combien? (kom-byen) · s'il vous plaît (seel voo pleh)

1. Match the French word to the correct English translation by drawing a line. (3 marks)

2. Rosa wants to ask the price of a book. Which phrase from the word bank should she use? Write it below. (2 marks)

3. Fill in the blanks: Rosa says, 'I have an apple' in French as: J'ai _____ _____. (4 marks)

4. If Rosa buys bread for £2 and a book for £3, how much does she spend in total? Write the number in words in French if you can, or use English digits. (6 marks)



5. Why is it important to use 's'il vous plaît' when shopping? Give one reason based on being polite. (5 marks)

6. Imagine you are at the shop with Rosa. Write a short sentence in French to tell the shopkeeper one thing you would like to buy. (5 marks for correct use of 'Je voudrais' (I would like) + item name). (5 marks)

Draw: A colourful, friendly corner shop counter in a British village with a parrot wearing a small scarf standing on the till.

Extension challenge: Total: /25. Challenge: Write a dialogue between Rosa and the shopkeeper using at least three French phrases you have learned today.

I did it! Name: _____ Date: _____

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