Rosa’s Sporting Afternoon

1. Mo says he likes football (le football). (2 marks)

Working: The text says: Mo says, 'J'aime le football!'

1 mark for identifying the sport, 1 mark for using evidence from the text.

2. Jack is going to do his swimming in the pond. (1 mark)

Working: The text says: 'Near the pond, Jack is getting ready for a swim.'

1 mark for identifying the location.

3. Rosa feels lucky and happy because she enjoys watching her friends play sports in the fresh air. (2 marks)

Look for: The child must identify that Rosa is happy/lucky and link it to the children playing.

Good: Rosa feels happy because the children are playing.

Better: Rosa feels lucky because she likes watching her friends play sports in the park.

Best: Rosa feels very lucky because she gets to learn new words while watching her friends have fun in the sunshine.

What moves an answer up: Moving up requires adding specific detail from the text to support the feeling.

4. Rosa repeats the names because she is a parrot who loves learning and collecting new words. (2 marks)

Look for: The child should mention that Rosa is learning or collecting words.

Good: She repeats them because she is a parrot.

Better: She repeats them because she wants to learn the new words.

Best: Rosa repeats the words because she loves collecting new words and learning while watching her friends play.

What moves an answer up: Moving up requires connecting the action to Rosa's character trait of being a word-collector.

5. I would choose to play football because it is fun to run on the grass with my friends. (2 marks)

Look for: The child must choose a sport and provide a simple, logical reason.

Good: I would play football because it is fun.

Better: I would play football because I like kicking the ball on the grass.

Best: I would choose to play tennis because I like using a racket and playing with a partner in the sunshine.

What moves an answer up: Moving up requires providing a more descriptive reason for the choice.

What a secure answer looks like

A secure answer shows the child can extract specific information from the text and link it to the French vocabulary provided.

If your child is stuck

Ask the child to find the French word in the text first, then look at the English translation in the word bank to help them understand the sentence.

Common mistakes to watch for

Children may confuse the names of the children (Mo, Priya, Jack, Sophie) or assume Jack is swimming in a pool instead of the pond mentioned in the text.