Rosa's Travelling Adventures: Transport in French

Learning objective: I can name different modes of transport and give opinions on how I travel to school or on holiday.

About 15 minutes. Grown-up tip: Encourage your child to say the French words out loud using the pronunciation guides provided.

Rosa the parrot is helping her friends plan their summer trips. Look at the word bank and match the French transport word to the correct English meaning. Then, complete the table by saying whether you like or dislike that mode of transport using the structure: 'J'aime le/la...' (I like the...) or 'Je n'aime pas le/la...' (I do not like the...).

Example: 'Le train' (The train). You write: 'J'aime le train.' (I like the train).

Word bank: le train (luh tran) - the train · le bus (luh boos) - the bus · le vélo (luh vay-loh) - the bicycle · la voiture (la vwah-toor) - the car · l'avion (la-vee-on) - the plane · le bateau (luh bah-toh) - the boat

1. 1. Match the French word 'le vélo' to its English meaning. (1 mark)

2. 2. Write a French sentence to say you like travelling by bus: 'J'aime le bus'. (2 marks)

3. 3. Write a French sentence to say you do not like travelling by boat: 'Je n'aime pas le bateau'. (2 marks)

4. 4. Translate into English: 'J'aime l'avion'. (1 mark)

5. 5. Think about your journey to school. Write a sentence in French explaining how you travel, using 'Je vais à l'école en...' (I go to school by...). (2 marks)

Draw: A friendly, colourful parrot named Rosa wearing a small scarf, standing next to a train and a bicycle on a sunny day.

Extension challenge: Write a short sentence explaining WHY you like a specific transport. Use 'parce que c'est...' (because it is...) followed by: rapide (fast), amusant (fun), or confortable (comfortable).

I did it! Name: _____ Date: _____

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