Rosa the Parrot's French Action Adventure

Learning objective: I can identify and use simple French verbs for daily actions.

About 25 minutes. Grown-up tip: Encourage your child to say the French words out loud using the pronunciation guides.

Read each question carefully. Rosa the parrot has provided a word bank to help you. Example: To say 'I eat', you use the verb 'manger'. If you want to say 'I am eating', you write 'Je mange'.

Rosa the parrot is visiting a school in London. She loves to watch the children play in the playground. Sometimes they eat lunch together and talk about the films they like.

Word bank: manger (man-ZHAY) - to eat · jouer (zhoo-AY) - to play · aimer (ay-MAY) - to like · regarder (ruh-gar-DAY) - to watch · je (zhuh) - I · le film (luh film) - the film

1. 1. Match the French verb to its English meaning. (2 marks) (2 marks)

2. 2. Complete the sentence using the word bank: 'Je _____ au football.' (I play football). (2 marks) (2 marks)

3. 3. Rosa says 'J'aime le chocolat'. Translate this sentence into English. (3 marks) (3 marks)

4. 4. Explain why we use 'Je' at the start of these sentences. Give a reason. (4 marks) (4 marks)

5. 5. You are telling your friend what you do on Saturday. Write 3 sentences in French using the verbs: manger, jouer, and regarder. (9 marks) (9 marks)

6. 6. Why is it important to know the gender of a noun like 'le' film? (5 marks) (5 marks)

Draw: Rosa the parrot sitting on a branch in an oak tree, holding a French phrase book in her wing.

Extension challenge: Total: /25. Challenge: Can you write a short poem in French about a hedgehog using at least two of the verbs from the word bank? (5 marks)



I did it! Name: _____ Date: _____

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