Rosa’s Busy Day in Paris

Learning objective: I can identify and use simple French verbs to describe actions in the present tense.

About 15 minutes. Grown-up tip: Read the French words out loud together to practise the pronunciation shown in the brackets.

Read the story about Rosa the parrot. Look for the French verbs in bold. Remember: in French, verbs change slightly depending on who is doing the action. Example: 'Je mange' means 'I eat'.

Rosa the parrot is visiting a beautiful park in Paris today. She is very busy! In the morning, Rosa sits on an oak tree and she **parle** (speaks) to the local birds. She **aime** (likes) the sunshine and the fresh air. At midday, Rosa flies down to a picnic blanket. She **mange** (eats) a small piece of crusty bread. It is delicious! In the afternoon, she finds a group of children. She **joue** (plays) a game of tag in the grass. Rosa is a happy bird because she loves to learn new things. Even though she is a long way from home, she makes friends everywhere. She thinks that learning a new language is like finding a hidden treasure. Rosa hopes you enjoy learning these French words too!

Word bank: je (zhuh) - I · mange (mahnzh) - eat · joue (zhoo) - play · parle (parl) - speak · aime (em) - like/love · le parc (luh park) - the park

1. Where does Rosa sit when she speaks to the local birds? (1 mark)

2. What does Rosa eat for her midday snack? (1 mark)

3. How does Rosa feel about learning new languages? Use evidence from the text. (2 marks)

4. Why do you think Rosa is described as a 'busy' bird in the first paragraph? (2 marks)

5. If you were spending a day in a park, which French verb from the story would you use most? Give a reason for your choice. (2 marks)

Draw: A colourful parrot sitting on a tree branch in a sunny park, with a picnic basket nearby.

Extension challenge: Can you write a French sentence using 'Je' (I) and one of the verbs from the word bank? For example: 'Je joue dans le parc.'

I did it! **Name: _____** **Date: _____**

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