Rosa's Time-Travelling French Garden

Learning objective: I can use basic French verbs to describe actions happening now or in the future.

About 15 minutes. Grown-up tip: Encourage your child to say the French words out loud as they write them to practise the pronunciation.

Rosa the parrot is showing us how to talk about actions. Look at the word bank for our verbs. We use 'Je' (I) to start our sentences.

Example: If you want to say 'I eat', you look at the verb 'manger' and write 'Je mange'.

Draw: Draw a sunny garden scene. Include a large oak tree on the left, a bright daffodil in the grass, and a football on the right. In the centre, draw Rosa the parrot holding a paintbrush.

Label words: manger (mawn-ZHAY) - to eat · jouer (zhw-AY) - to play · regarder (ruh-gar-DAY) - to watch · dessiner (deh-see-NAY) - to draw · Je (zhuh) - I · mange (mawnzh) - eat · joue (zhoo) - play · regarde (ruh-gard) - watch · dessine (deh-seen) - draw

Steps:

1. Draw Rosa the parrot in the centre of your page. Label her 'Le perroquet' (the parrot).
2. Rosa is eating a snack. Write the French sentence for 'I eat' using the word bank.
3. Draw a football near the oak tree. Write the French sentence for 'I play' below it.
4. Draw a picture of a flower in the corner. Write 'Je dessine' (I draw) next to it.
5. If 'Je regarde' means 'I watch', what do you think 'Je regarde le ciel' means?



I did it! **Name:** _____ **Date:** _____

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