Rosa's Weekend Diary: My French Action Plan

Learning objective: I can use basic French verbs to describe what I do at the weekend.

About 15 minutes. Grown-up tip: Encourage your child to say the French sentences out loud to practise the pronunciation.

Today, we are looking at how actions change in French. We use the infinitive (the base form) to talk about an action. Rosa the parrot says: 'To say I do something, just remove the -er and add -e!' Example: 'Jouer' (to play) becomes 'Je joue' (I play). Follow the template below to write your own weekend diary entries in French and English.

Word bank: manger (man-ZHAY) - to eat · jouer (zhoo-AY) - to play · regarder (ruh-gar-DAY) - to watch · danser (dan-SAY) - to dance · je (zhuh) - I

1. Saturday Morning: What do you eat? Use: 'Je mange...' (I eat...). Write the French sentence and then the English translation. (2 marks)

2. Saturday Afternoon: What do you play? Use: 'Je joue...' (I play...). Write the French sentence and then the English translation. (2 marks)

3. Sunday Morning: What do you watch on TV? Use: 'Je regarde...' (I watch...). Write the French sentence and then the English translation. (2 marks)

4. Sunday Afternoon: What do you do for fun? Use: 'Je danse...' (I dance...) or another action verb. Write your sentence in French. (2 marks)

5. Look at your sentences. What letter do they all end with in French? Why do you think that is? (2 marks)

Extension challenge: Can you find a new French verb ending in -er in a dictionary? Write a sentence using 'Je' to say what you do with it!



I did it! Name: _____ Date: _____

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