Rosa’s French Action Adventure

1. chanter (1 mark)

Working: Found in the word bank provided in the worksheet.

Accept 'chanter'.

2. I eat (1 mark)

Working: The word bank defines 'manger' as 'to eat' and 'je' as 'I'.

Accept 'I eat'.

3. Je joue (2 marks)

Working: The word bank defines 'je' as 'I' and 'jouer' as 'to play'.

Accept 'Je joue'.

4. 1-B, 2-A (2 marks)

Working: Parler means to speak; Manger means to eat.

1 mark for each correct match.

5. Rosa uses 'Je' because it means 'I' in French, which tells the listener who is doing the action. (2 marks)

Look for: The student must identify that 'Je' means 'I' and acts as the subject of the sentence.

Good: Because 'Je' means I.

Better: She uses 'Je' because it means 'I' and shows that she is the one speaking.

Best: Rosa uses 'Je' at the start because it is the French word for 'I', which tells the listener who is doing the action of speaking.

What moves an answer up: Moving from a simple definition to explaining the grammatical function of the word as a subject pronoun.

What a secure answer looks like

A secure answer shows an understanding that 'Je' is a pronoun used to identify the person performing the action. Pupils should be able to link the French verbs to their English meanings using the provided word bank.

If your child is stuck

Remind the child to look at the word bank at the top of the page. Ask them, 'If Je means I, what word do we need to add to show the action?'

Common mistakes to watch for

Children may forget to include 'Je' before the verb, or they may confuse the French verbs for 'speak' and 'play' because they look similar to English words.