Rosa's French Action Adventure

Learning objective: I can identify and use simple verbs to describe actions in French.

About 15 minutes. Grown-up tip: Encourage your child to say the French words out loud to practise the pronunciation.

In French, we change the ending of a verb to show who is doing the action. For 'I', we often add an 'e' sound to the end. Look at the word bank to help you. Example: 'Je danse' (I dance).

Word bank: manger (mawn-ZHAY) - to eat · danser (dawn-ZAY) - to dance · chanter (shawn-TAY) - to sing · jouer (zhoo-AY) - to play

1. Rosa is singing a song. Complete the sentence: 'Je _____.' (I sing) (1 mark)

2. Match the French verb to its English meaning by drawing a line or writing the pair. (4 marks)

3. If 'Je joue' means 'I play', how would you write 'I eat' using the word bank? (2 marks)

4. Rosa likes to dance at the seaside. Write a sentence in French saying 'I dance'. (2 marks)

5. Look at the list: manger, chanter, danser, jouer. Which of these verbs describes what you do in a choir? Give a reason. (2 marks)

Draw: A friendly parrot named Rosa sitting on a branch, with speech bubbles showing musical notes and a dance symbol.

Extension challenge: Can you invent a new sentence using 'Je' and one of the verbs, then draw a picture to show what it means?

I did it! **Name: _____** **Date: _____**

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