Rosa's French Verb Challenge

Learning objective: I can identify and use common French verbs in the present tense to describe daily activities.

About 15 minutes. Grown-up tip: Encourage your child to say the sentences out loud to practise the French sounds.

Rosa the parrot wants you to help her sort these French verbs! To complete the table, match the correct verb form to the subject pronoun. Remember: some verbs change their ending depending on who is doing the action.

Example: Je (I) + manger (to eat) becomes 'Je mange'.

Task: Fill in the missing verb forms in the table below using the word bank provided.

Word bank: mange · habitons · jouent · parle · regardez · écoutes

1. 1. Je (I) _____ une pomme. (manger - to eat) (1 mark)

2. 2. Tu (You) _____ la musique. (écouter - to listen) (1 mark)

3. 3. Elle (She) _____ français. (parler - to speak) (1 mark)

4. 4. Nous (We) _____ à Londres. (habiter - to live) (1 mark)

5. 5. Vous (You plural) _____ la télévision. (regarder - to watch) (1 mark)

6. 6. Ils (They) _____ au football. (jouer - to play) (1 mark)

Draw: A colourful illustration of Rosa the parrot wearing a small red scarf, sitting on an oak tree branch holding a sign with French verbs written on it.

Extension challenge: Choose two verbs from the list and write two original sentences in French about what you and your friends do after school.

I did it! **Name: _____** **Date: _____**

Too easy? Try Greater Depth. Too tricky? Try Supported. More at bookflik.com/resources