Rosa’s French Tense Adventure: Present and Past

Learning objective: I can identify and use present and past tense verbs in French sentences.

About 15 minutes. Grown-up tip: Ask your child to say the French sentences out loud to practise the pronunciation guides provided.

Rosa the parrot is practising her grammar. In French, we use the present tense for things happening now and the perfect tense for things that happened in the past. To form the past tense, we often use a two-part verb. Example: 'Je mange' (I eat) becomes 'J'ai mangé' (I have eaten). Use the word bank to help you complete the tasks.

Rosa the parrot loves languages. Today, she is in a school in Manchester. She says: 'Bonjour! Je joue dans la cour de récréation.' (Hello! I am playing in the playground.) Last week, she visited the seaside in Brighton. She tells her friends: 'J'ai regardé la mer.' (I have watched the sea.) Rosa is very busy!

Word bank: manger (mawn-ZHAY) - to eat · jouer (zhw-AY) - to play · regarder (ruh-gar-DAY) - to watch · habiter (ah-bee-TAY) - to live · j'ai (zhay) - I have

1. Identify the present tense verb in Rosa's first sentence: 'Je joue dans la cour de récréation.' (1 mark)

2. Translate 'J'ai mangé' into English using the word bank. (1 mark)

3. Change 'Je joue' (I play) into the past tense using the pattern 'J'ai' + the verb stem. (2 marks)

4. Complete this sentence in French: 'I have lived' using the verb 'habiter' (remove the -er and add -é). (2 marks)

5. Why do you think Rosa uses 'J'ai' when talking about her trip to the seaside? Explain in one sentence. (2 marks)

Draw: A friendly parrot wearing a colourful scarf, perched on a school desk with a notebook and a pencil.

Extension challenge: Write two sentences in your notebook: one describing what you are doing in class right now (present) and one describing what you ate for breakfast (past).

I did it! **Name:** _____ **Date:** _____

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