Our Diverse Community: Celebrating What Makes Us, Us

Learning objective: I can identify how our individual differences and shared values create a strong, inclusive community.

About 15 minutes. Grown-up tip: Discuss with your child that diversity isn't just about what we see, but also about our different ideas and experiences.

Today, we are exploring diversity. Diversity means the range of different qualities, backgrounds, and perspectives people bring to a group. Think about our school playground or a local village green. When we include everyone, our community becomes stronger. For example, if you are drawing a team, think about different skills: one person might be good at sports, another at art, and another at organising games. Use the labels in your word bank to annotate your drawing.

Draw: Draw a large, detailed scene of a community garden or centre. Include at least four characters with different activities, such as someone planting flowers, someone reading, and someone playing music. Use a bright colour palette. Ensure the characters are interacting in a way that shows they are including one another.

Label words: Inclusion · Empathy · Unique · Perspective · Collaboration

Steps:

1. Step 1: Draw a scene showing a diverse group of people working together at a local community centre. Label one person to show how their unique skill helps the group.

2. Step 2: Add a speech bubble to one character showing them using empathy to understand a friend's point of view.

3. Step 3: Draw an 'Inclusion Bridge' connecting two groups of people who might have different interests. What is one way they could include each other?

4. Step 4: Label your drawing to show where 'Collaboration' is happening. Why is collaboration important for a community?

5. Step 5: Write one sentence under your drawing explaining why valuing different perspectives makes a community more successful.



I did it! Name: _____ Date: _____

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