# Celebrating Our Unique Community: Diversity and Inclusion

*Learning objective: I can explain what diversity means and how we can make everyone feel included in our school community.*

*About 15 minutes. Grown-up tip: Discuss how your own family members have different strengths and interests, and why that makes your family special.*

Use these flashcards to test your knowledge. Read the question on the front, think of your answer, then check the back. Example: Card Front: What is a community? | Card Back: A group of people who live or work together and share common interests.

**What does the term 'Diversity' mean?**

Diversity refers to the wide range of differences between people, such as their backgrounds, cultures, beliefs, and talents.

**What is the difference between diversity and inclusion?**

Diversity is 'having a seat at the table'; inclusion is having your voice heard and feeling welcome there.

**Define the word 'Stereotype'.**

A fixed, oversimplified idea about a particular group of people that is often unfair or untrue.

**What is 'Empathy' and why is it important for inclusion?**

Empathy is the ability to understand and share the feelings of another person, helping us to be kinder and more inclusive.

**What does 'Prejudice' mean?**

Forming an unfair opinion or judgment about someone before knowing them, often based on their background or appearance.

**Give an example of an inclusive action in the playground.**

Inviting a child who is sitting alone to join in with your game or chat.

**Why is it important to celebrate our differences?**

It makes our community stronger, more creative, and ensures that everyone feels valued for who they truly are.

**What does 'Respect' look like in a diverse classroom?**

Listening to others' opinions, valuing different viewpoints, and being polite even when we disagree.

**What is a 'protected characteristic' in UK law?**

A personal trait, such as disability, race, or religion, that is protected by law to prevent discrimination.

**How can you challenge a stereotype if you hear one?**

You can politely explain why it is unfair or share a fact that shows the stereotype is not true.