Many Voices, One Community: Celebrating Our Diversity

About 15 minutes. Grown-up tip: Ask your child to share one thing they learned about a classmate today that made them realise how unique everyone is.

Use this poster as a guide for our class discussion. Like Max the monkey says, 'Diversity is the puzzle pieces that make the big picture work!'

■ Diversity means more than just what we see on the outside. List three internal traits that make a person unique, such as their interests or personality.

■ What is the difference between 'diversity' (having a variety of people) and 'inclusion' (making sure everyone feels welcome)?

■ A stereotype is a fixed, oversimplified idea about a group of people. Why can stereotypes be harmful to a healthy community?

■ How can showing empathy help someone who feels left out in the playground during break time?

■ Identify one way you can actively promote inclusion in your Year 6 classroom this term.

Did you know? Did you know that the word 'diversity' comes from the Latin word 'diversitas', meaning 'variety'? Just as a forest with many types of trees—like oaks, beeches, and rowans—is healthier and more resilient, a school community is stronger when we celebrate our different backgrounds, talents, and ideas.

Key vocabulary: Diversity · Inclusion · Stereotype · Perspective · Empathy