The Kindness Advent Challenge

Learning objective: I can identify, explain, and apply ways to show kindness to others during the festive season.

About 15 minutes. Grown-up tip: Talk to your child about how a small smile or a kind word can change someone's whole day.

Read each question carefully. For short answers, use clear sentences. For the writing task, check your spelling and punctuation. Example: If asked how to be kind, you could write: 'I can share my toys with a friend to make them smile.'

In the village, Mo and Zainab are starting a Kindness Advent. Every day in December, they perform one small act of kindness. They help a neighbour carry shopping, write thank-you cards for their teachers, and share snacks at break time. They want to make sure everyone in their school feels included and happy as the winter holidays approach.

Word bank: thoughtful · generosity · support · community · appreciation

1. 1. Name two small acts of kindness Mo and Zainab did in the passage. (2 marks) (2 marks)

2. 2. Why is it important to show kindness at school, especially in winter? Give one reason. (2 marks) (2 marks)

3. 3. Max the monkey says: 'Being kind only counts if you spend money on a gift.' Do you agree? Explain your answer. (4 marks) (4 marks)

4. 4. Imagine a classmate is feeling sad because they are new to the school. List three specific things you could do to make them feel welcome. (6 marks) (6 marks)

5. 5. Think of a person in your community (like a shopkeeper, a postie, or a neighbour). Write a short letter or a plan for an act of kindness to show them appreciation. (6 marks) (6 marks)

6. 6. Look at the list of feelings. Circle the ones that kindness creates: [Happy, Sad, Included, Lonely, Valued]. (5 marks) (5 marks)

Draw: An illustration of a Kindness Advent calendar where each door shows an act of kindness like a helping hand or a heart.

Extension challenge: Design a 'Kindness Calendar' for your family. List 5 ways you will help at home this week. Total: /25

I did it! Name: _____ Date: _____

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