The Kindness Calendar Challenge

Learning objective: I can identify the impact of small acts of kindness on my school community and personal wellbeing.

About 15 minutes. Grown-up tip: Ask your child how even a very small action can make someone else's day better.

Read the passage carefully. For retrieval questions, scan the text for specific facts. For inference, use the text to explain your reasoning. Example: If the text says 'Mo smiled at the rain,' you might infer he enjoys the weather. Remember to use evidence from the text to support your answers.

As December arrives in the corridors of Oakwood Primary, the atmosphere feels different. Instead of focusing solely on gifts, Year 6 pupils have launched a 'Kindness Advent' initiative. Every morning, rather than opening a chocolate calendar, children open a small envelope containing a daily kindness mission. Max the monkey, the school mascot for wellbeing, watches from the classroom wall as pupils complete tasks like writing a thoughtful note to a lunch supervisor, sharing a book with a Reception child, or tidying the library shelves without being asked.

Sophie, a pupil in Year 6, noticed that the mood in the playground has shifted. 'People are looking out for each other more,' she explains. 'When I helped Amira carry her heavy maths books, she did the same for me later that day.' This cycle of generosity has turned the school into a hub of positivity. By focusing on small, selfless actions, the pupils have discovered that kindness is not just about what you give, but how you make others feel. Teachers have noted a rise in cooperative behaviour, proving that a little effort goes a long way in building a strong, happy community during the cold winter weeks.

Word bank: community · wellbeing · perspective · empathy · initiative

1. Identify two specific kindness tasks mentioned in the text that the pupils completed. (2 marks)

2. According to the text, what do the pupils open every morning instead of a chocolate calendar? (1 mark)

3. Why might the author describe the school as a 'hub of positivity'? Use evidence from the text to support your answer. (2 marks)

4. Explain what Sophie means when she describes a 'cycle of generosity'. (2 marks)

5. Do you think a Kindness Advent is a good idea for a school? Give a reason for your opinion. (3 marks)

Draw: Draw a 'Kindness Advent' envelope and design a creative kindness mission to write inside it.

Extension challenge: Design your own 5-day Kindness Advent plan for your family or friends. Include one act that costs £0 and one act that involves helping with a household chore.

I did it! Name: _____ Date: _____

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