Making Friends in Spanish: Greetings and Introductions

Learning objective: I can greet people, introduce myself, and ask how someone is feeling in Spanish.

About 15 minutes. Grown-up tip: Encourage your child to practise saying these phrases out loud to build confidence with the Spanish pronunciation.

Read the Spanish phrases and match them to their English meanings. To introduce yourself, use the structure 'Me llamo...' (My name is...). Example: 'Hola, me llamo Rosa' means 'Hello, my name is Rosa'.

Word bank: Hola (oh-la) - Hello · Buenos días (bway-nos DEE-as) - Good morning · ¿Cómo estás? (KOH-mo es-TAS) - How are you? · Bien, gracias (byen GRA-thyas) - Well, thank you · Adiós (a-dee-OS) - Goodbye · Me llamo... (may YA-mo) - My name is...

1. Translate the following greeting into Spanish: 'Good morning, my name is Jack.' (2 marks)

2. If a friend says to you, '¿Cómo estás?', write down two different ways you could reply in Spanish and provide the English translation for each. (4 marks)

3. Match the Spanish word to the correct English definition by drawing lines or writing the pairs below: 1. Hola, 2. Adiós, 3. Gracias. (Options: Goodbye, Hello, Thank you). (3 marks)

4. Rosa is meeting a new friend in the playground. Write a short dialogue (3 lines) where Rosa greets her friend, asks how they are, and says goodbye. (3 marks)

Draw: Rosa the parrot sitting on a branch holding a sign that says '¡Hola!' in colourful letters, surrounded by simple speech bubbles.

Extension challenge: Write a short poem in Spanish using at least four of the phrases you learned today. Include a translation in English.

I did it! **Name: _____** **Date: _____**

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